## Summary of main changes since funding rules 2017 to 2018

- 314. We have highlighted the main changes from the funding year 2017 to 2018 in the table below.
- 315. Please note this is not an exhaustive list of all changes. You must refer to the main document for the definitive rules, which apply to all providers of education and training who receive funding from the Secretary of State for Education acting through the ESFA.
- 316. If you have a specific query on the funding rules, please email the <u>SDE.Servicedesk@education.gov.uk</u> or speak to your provider management manager/advisor.

Section	Paragraph	Change
Eligibility for funding	33 to 61	We have inserted 'persons granted stateless leave' as a new category in order to comply with our obligations under the UN Convention on Stateless Persons, and the Fees and Awards Regulations, which were amended in early 2018.
Eligibility for funding	41.7	We have inserted this sub-paragraph to reflect <u>changes</u> <u>introduced by the Home Office</u> for a new form of leave for children under section 67 of the Immigration Act 2016 (Dubs amendment).
What we fund	66	We have inserted a paragraph, to mirror a requirement in the apprenticeship funding rules that you must not enrol individuals on learning aims or programmes eligible for AEB funding at the same time as any new apprenticeship.
Subcontracting	96.3	We have updated this paragraph to strengthen our subcontracting arrangements to make it clear a provider must secure written permission to continue subcontracting if intervention standards are breached.
	110 to 111	We have updated the reporting of subcontracting by providers to strengthen our subcontracting arrangements. Subcontracting declarations are required at least twice yearly through the ESFA's Skills Funding Service, instead of by completion of a form. In addition, declarations must be updated if circumstances change during the year.
Definitions used in the adult education budget - unemployed	149 to 150	We have updated these paragraphs with correct (at the time of publication) individual and household claim values, supplied by the Department for Work and Pensions.
Individuals in receipt of low wage	151 to 153	<ul> <li>We have added a new flexibility, to allow providers to fully fund learners who are employed with a wage below £15,736.50 who cannot contribute towards the cost of co-funding fees.</li> <li>For this document (v2) we have revised:</li> <li>paragraph 151.2 to make it clear that if an employed individual (working full or part time) mosts the criteria set.</li> </ul>
		individual (working full or part-time) meets the criteria set out in paragraphs 151.1 and 151.2, regardless of the hours they work, or their hourly rate, the individual would be eligible, and

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		<ul> <li>paragraph 152 to align with the requirements set out in the <u>Evidence section</u> in this document</li> </ul>
Learning in the workplace	167	We have inserted this paragraph to explain that we will fund legal entitlement qualifications delivered at a learner's workplace.
What we do not fund	169	We have revised this paragraph to explain that you cannot use your AEB allocation to fund learners in custody. We have agreed this with The Ministry of Justice, who fund prison education in England.
Community learning	Information box, para graphs 219 to 231, and <u>Annex B</u>	We have inserted an information box and additional text that explains how non-formula community learning works, including Pound Plus, and local fee remission policy. This better explains community learning funding policy and means relevant communility learning requirements and objectives are available in a single document.
Learner support	243	We have changed the basis to which you can claim the 5% admin fee. This must be claimed against your 2018 to 2019 learner support final claim and not your 2015 to 2016 learner support allocation.
Performance management	Section 3	We have revised Section 3 of the performance management rules changing our approach to how AEB contract values may be increased in-year; please ensure you read this section carefully.

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